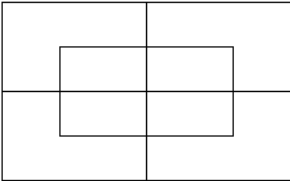
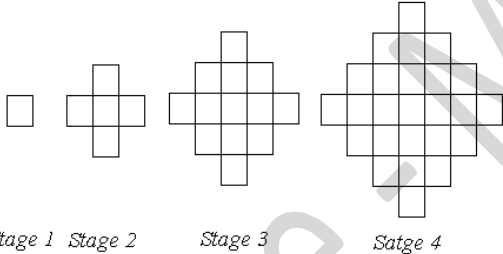
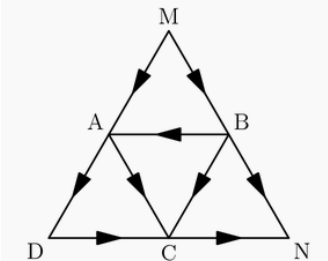
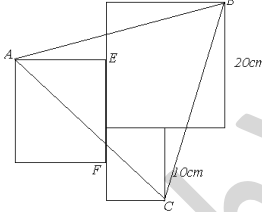
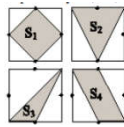
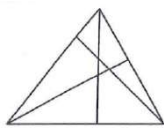
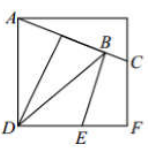
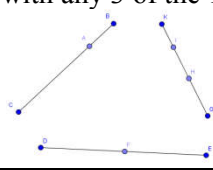
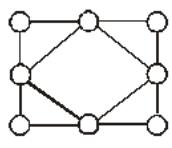


**APMOPS MONTHLY MOCK TEST 02**  
 Duration: 45 minutes – Calculator is not allowed!

Name: ..... Class: .....

|                  |  |  |
|------------------|--|--|
| <p><b>P1</b></p> | <p>How many rectangles are there in the following figure?</p>   |  |
| <p><b>P2</b></p> | <p>X and Y are two different numbers selected from the first 40 counting numbers from 1 to 40 inclusive. What is the largest value that <math>\frac{X + Y}{X - Y}</math> can have?</p>   |  |
| <p><b>P3</b></p> | <p>At each Stage, a new square is drawn on each side of the perimeter of the figure in the previous stage. How many unit squares will be in Stage 10?</p>  <p align="center"><i>Stage 1   Stage 2   Stage 3   Stage 4</i></p>     |  |
| <p><b>P4</b></p> | <p>Find the last digit of <math>2017^{99}</math></p>   |  |
| <p><b>P5</b></p> | <p>Find the number of consecutive zeros at the end of <math>15 \times 16 \times 17 \times \dots \times 99 \times 100</math></p>  |  |
| <p><b>P6</b></p> | <p>Andrew, Jolene and Tommy each draw 3 cards from 9 cards numbered 1,2,3...9.<br/>         Andrew: The product of all my number is 48<br/>         Jolene: The sum of all my number is 16<br/>         Tommy: The product of all my numbers is 63<br/>         What is the largest number among Jolene's cards?</p> |  |
| <p><b>P7</b></p> | <p>Using only the paths and the directions shown, how many different routes are there from M to N?</p>    |  |
| <p><b>P8</b></p> | <p>Jack wrote the word <b>MINES</b> on a window. From the other side of the window it appears as<br/>         (A) <b>SEMIW</b> (B) <b>SEIM</b> (C) <b>SEIN</b> (D) <b>SEIM</b> (E) <b>SEIN</b></p>   |  |
| <p><b>P9</b></p> | <p>The children A, B, C and D made the following assertions.</p>   |  |

|            |  |   |
|------------|--|---|
|            | <p>A: B, C and D are girls.<br/>                 B: A, C and D are boys.<br/>                 C: A and B are lying.<br/>                 D: A, B and C are telling the truth.<br/>                 How many of the children were telling the truth?<br/>                 A) 0    B)1    C) 2    D) 3    E) Impossible to determine</p> |   |
| <b>P10</b> | <p>In below figure, E, F are midpoint of 2 squares of 20cm side, 10 cm side respectively. Find the area of triangle ABC, in <math>\text{cm}^2</math>.</p>  |   |
| <b>P11</b> | <p>There are four equal squares. The midpoints of some of their sides are marked, as shown on the picture. In each square, a certain area is coloured. These coloured areas are respectively S1, S2, S3 and S4. Which of the following relations is true?</p>  |  <p>A. <math>S_3 &lt; S_4 &lt; S_1 = S_2</math>    B. <math>S_3 &lt; S_1 = S_2 = S_4</math>    C. <math>S_3 &lt; S_1 = S_4 &lt; S_2</math><br/>                 D. <math>S_3 &lt; S_4 &lt; S_1 &lt; S_2</math>    E. <math>S_4 &lt; S_3 &lt; S_1 &lt; S_2</math></p> |
| <b>P12</b> | <p>Find the total number of triangles in the diagram.</p>  |   |
| <b>P13</b> | <p>The square below is divided into five regions of equal area by 4 line segments. Find the ratio AB:BC and DE:EF.</p>   |    |
| <b>P14</b> | <p>The points A, B, C, D, E, F, G, H, I, K are on the 3 straight lines as below. How many triangles can be formed with any 3 of the 10 points as vertices ?</p>  |    |
| <b>P15</b> | <p>In the figure, each circle is to be colored by one of the colors: red, yellow and blue. In how many ways can we color the 8 circles such that any two circles which are joined by a straight line have different colors?</p>  |    |